

	1 Unsatisfactory 0.00%	2 Less than Satisfactory 74.00%	3 Satisfactory 79.00%	4 Good 87.00%	5 Excellent 100.00%
70.0 %Content					
25.0 % Discusses completely the agency discretion, including discussion of the Chevron decision, based on the text and supplemental syllabus materials.	Paper fails to discuss the agency discretion and the Chevron decision.	Paper discusses the agency discretion and covers the Chevron decision, but the discussion is inaccurate, not clearly articulated, or incomplete.	Paper discusses the agency discretion and the Chevron decision in a satisfactory manner. Paper is somewhat lacking in supporting evidence to enhance discussion.	Paper discusses the agency discretion and the Chevron decision in an effective manner. The role is discussed from multiple angles and covered nearly completely. Additional supported points would help the paper be more complete.	Paper discusses the agency discretion and the Chevron decision in a comprehensive manner. Multiple points are made that are clear, direct, and fully address the agency discretion and the Chevron decision.
25.0 % Discusses completely the Elian Gonzales decision and agency discretion based on the text and supplemental syllabus materials.	Paper fails to discuss the Elian Gonzales decision and agency discretion.	Paper discusses the Elian Gonzales decision and agency discretion but the discussion is inaccurate, not clearly articulated, or incomplete.	Paper discusses the Elian Gonzales decision and agency discretion in a satisfactory manner. Paper is somewhat lacking in supporting evidence to enhance discussion.	Paper discusses the Elian Gonzales decision and agency discretion in an effective manner. The decision and agency discretion are discussed from multiple angles and covered nearly completely. Additional supported points would help the paper be more complete.	Paper discusses the Elian Gonzales decision and agency discretion in a comprehensive manner. Multiple points are made that are clear, direct, and fully address the Elian Gonzales case and agency discretion.
10.0 % Prepares an introduction to the essay that provides an overview of the paper, including the main public administration issue that the paper will address	No introduction is present.	Introduction is present, but is done in a cursory manner and fails to address main public administration issue discussed in the paper.	Introduction is present and provides idea basic overview of the paper topic and the main public administration issue discussed in the paper.	Introduction is present and provides a clear and direct overview of the paper topic and the main public administration issue discussed in the paper.	Introduction is present and provides a comprehensive overview of the paper topic and the main public administration issue discussed in the paper.
10.0 % Prepares a conclusion that synthesizes the essay, connects to the thesis, and provides implications for the field based on the paper.	No conclusion is present.	Conclusion is present, but is inaccurate, not clearly articulated, or incomplete.	Conclusion is present, and synthesizes the essay at a surface level, generally connects to the thesis, and provides basic implications for the field based on the paper.	Conclusion is present, and clearly synthesizes the essay, connects to the thesis, and provides implications for the field based on the paper.	Conclusion is present, and clearly, concisely synthesizes the essay, connects to the thesis, and provides insightful implications for the field based on the paper.
20.0 %Organization and Effectiveness					
7.0 % Thesis Development and Purpose	Paper lacks any discernible overall purpose or organizing claim.	Thesis and/or main claim are insufficiently developed and/or vague; purpose is not clear.	Thesis and/or main claim are apparent and appropriate to purpose.	Thesis and/or main claim are clear and forecast the development of the paper. It is descriptive and	Thesis and/or main claim are comprehensive. The essence of the paper is contained within the thesis. Thesis

				reflective of the arguments and appropriate to the purpose.	statement makes the purpose of the paper clear.
8.0 % Argument Logic and Construction	Statement of purpose is not justified by the conclusion. The conclusion does not support the claim made. Argument is incoherent and uses noncredible sources.	Sufficient justification of claims is lacking. Argument lacks consistent unity. There are obvious flaws in the logic. Some sources have questionable credibility.	Argument is orderly, but may have a few inconsistencies. The argument presents minimal justification of claims. Argument logically, but not thoroughly, supports the purpose. Sources used are credible. Introduction and conclusion bracket the thesis.	Argument shows logical progressions. Techniques of argumentation are evident. There is a smooth progression of claims from introduction to conclusion. Most sources are authoritative.	Clear and convincing argument that presents a persuasive claim in a distinctive and compelling manner. All sources are authoritative.
5.0 % Mechanics of Writing (includes spelling, punctuation, grammar, language use)	Surface errors are pervasive enough that they impede communication of meaning. Inappropriate word choice and/or sentence construction are used.	Frequent and repetitive mechanical errors distract the reader. Inconsistencies in language choice (register) and/or word choice are present. Sentence structure is correct but not varied.	Some mechanical errors or typos are present, but are not overly distracting to the reader. Correct and varied sentence structure and audience-appropriate language are employed.	Prose is largely free of mechanical errors, although a few may be present. The writer uses a variety of effective sentence structures and figures of speech.	Writer is clearly in command of standard, written, academic English.
10.0 %Format					
5.0 % Paper Format (use of appropriate style for the major and assignment)	Template is not used appropriately or documentation format is rarely followed correctly.	Appropriate template is used, but some elements are missing or mistaken. A lack of control with formatting is apparent.	Appropriate template is used. Formatting is correct, although some minor errors may be present.	Appropriate template is fully used. There are virtually no errors in formatting style.	All format elements are correct.
5.0 % Documentation of Sources (citations, footnotes, references, bibliography, etc., as appropriate to assignment and style)	Sources are not documented.	Documentation of sources is inconsistent and/or incorrect, as appropriate to assignment and style, with numerous formatting errors.	Sources are documented, as appropriate to assignment and style, although some formatting errors may be present.	Sources are documented, as appropriate to assignment and style, and format is mostly correct.	Sources are completely and correctly documented, as appropriate to assignment and style, and format is free of error.
100 % Total Weightage					